

*2019-2020 Annual Title I School Parent and Family Engagement Survey*

This survey is designed to help our school find out how well we are working with you.

**Directions:** Please answer each question by circling the number that corresponds to your level of disagreement/agreement with each statement. The rating scale ranges from “Strong Disagree (1) to Strongly Agree (4), place a check in the circle if you never received the information or circle N/A if you have no opinion on the statement. We appreciate your feedback!

**Section 1 – To date, have you received information from your child’s school about awareness of standards and testing?**





<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>		<b>I never received the Information</b>	<b>Not Applicable</b>
1. I often receive information from my child’s school about what the school teaches my child.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<input type="radio"/>	N/A
2. I often receive information from my child’s school about the Florida State Standards.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<input type="radio"/>	N/A
3. I often receive information from my child’s school about State tests, such as the Florida Standards Assessments (FSA), FLKRS, FAIR-K, ECHOS, FAIR, EOCs, etc.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<input type="radio"/>	N/A
4. I often receive information from my child’s school about how my child scored on the state tests.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<input type="radio"/>	N/A

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


5. I often receive information from my child's school about what a score on the state tests means.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
6. I often receive information from my child's school about what is used to determine whether my child moves to the next grade or repeats the same grade.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
7. I often receive information from my child's school about how to keep track of my child's progress.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
8. I often receive information from my child's school about how I can work with teachers to help my child succeed.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
9. I often receive information from my child's school about monitoring my child's progress.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
10. I receive information about working with teachers to improve my child's achievement.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
11. I went to an open house or a meeting where the goals and activities of the Title I program were discussed.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>

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

**Section 2 – To date, have you received materials from your child’s school about helping your child with school?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>		<b>I never received the Information</b>	<b>Not Applicable</b>
12. I receive materials to help me work with my child to do better in school.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
13. Someone has shown me how to use these materials.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
14. I went to one or more meetings (trainings, events, etc.) on this topic.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
15. I have helped my child with their homework at least once a week.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A





**Section 3 – To date, have you and your child’s school collaborated?**

<i>All statements refer to the current school year.</i>	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>		<b>I never received the Information</b>	<b>Not Applicable</b>
16. I feel that teachers, principals, and other school staff are willing to communicate with me.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
17. I feel that my child’s school values my suggestions for my child’s learning.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
18. My child’s school has asked my advice on how they can best teach my child.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A

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




19. I feel respected by my child's school.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
20. I am aware that I may participate in the development and review of my child's school parent and family engagement plan.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A

**Section 4 - To date, do you and your child's school have an open line of communication?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>		<b>I never received the Information</b>	<b>Not Applicable</b>
21. I know how to contact my child's teacher.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
22. The information from my child's school is easy to understand.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
23. The information from my child's school is given in a language that I understand.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A
24. If needed, translators are available and able to help me at parent meetings and other school activities.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			N/A

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**Section 5 – To date, has your child’s school been open to parent and family engagement?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>		<b>I never received the Information</b>	<b>Not Applicable</b>
25. I have asked for specific activities, meetings, or materials from my child’s school.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
<b>If you selected Agree or Strongly Agree to question 25, then complete 26a, 27b and 28c.</b>							
26a. I believe the school responded quickly.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
27b. I was satisfied with the response.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
28c. The school explained their response to me.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
29. I feel welcomed at my child's school.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>

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**Section 6 - Where did you get information about standards, testing and helping your child succeed in school?**

<b>Please check YES or NO for each one.</b>		<b>YES</b>	<b>NO</b>
30.	A Title I Meeting		
31.	Books, magazines, or videos purchased in stores		
32.	Conference with a teacher		
33.	District web site		
34.	Florida Department of Education (FDOE) website		
35.	Friends, relatives, or other parents		
36.	Local television		
37.	Mailed by the school system		
38.	Meeting at the district offices		
39.	Other meeting at school		
40.	Parent center (school and/or district)		
41.	Parent Compact		
42.	Religious organization (for example: a church, synagogue, or related organizations)		
43.	School district television station		
44.	School web site		
45.	Title I Brochure		
46.	Web sites not run by the school system		
47.	Other (please describe)		